**Name of Assistant Professor: Ms. Sonu Laura**

**Class and Section:B.A.1st ……………Second** Semester and Section-A

**Subject: English…………………….**

**Lesson Plan**: 18Weeks (from January 2018 to April 2018)

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| Week 1, **January 1 to January 7**  Introduction to the short story and short story:-1 Pigeons at Daybreak |
| Week 1, Day 1, January 1 :- Introduction to the short story. |
| Week 1, Day 2, January 2:- Introduction to the writer of the story ‘Pigeons at Daybreak’ |
| Week 1, Day 3, January 3:- Model reading of the story ‘Pigeons at Daybreak’ |
| Week 1, Day 4, January 4:- Vocabulary exercises and very short answers from the story. |
| Week 1, Day 5, January 5 **Holiday** |
| Week 1, Day 6, January 6:- Discussion on the themes, Characters and style of the story. |
| Week 2, **January 8 to January14**  Grammar:- The Sentence |
| Week 2, Day 1, January 8:- What is a sentence ? and its types. |
| Week 2, Day 2, January 9: - Affirmative and negative sentences with exercises. |
| Week 2, Day 3, January 10:- Interrogative, imperative and exclamatory sentences with exercises. |
| Week 2, Day 4, January 11:- Problems from the story ‘Pigeons at Daybreak’ |
| Week 2, Day 5, January 12:- Problems from the grammar topic ‘The Sentence’ |
| Week 2, Day 6, January 13:- Fortnightly test from the covered story and grammar topic. |
| Week 3, **January 15 to January 21**  Short story:-2 With the Photographer |
| Week 3, Day 1, January 15:- Introduction to the writer of the story. |
| Week 3, Day 2, January 16:- Model reading of the story. |
| Week 3, Day 3, January 17:- Vocabulary exercises and very short answers from the story. |
| Week 3, Day 4, January 18:- Themes and characters and style of the story. |
| Week 3, Day 5, January 19:- Problems from the covered story. |
| Week 3, Day 6, January 20:- Test from the story ‘With the Photographer’. |
| Week 4, **January 22 to January 28**  Simple, compound and complex sentences. |
| Week 4, Day 1, January 22 **Holiday** |
| Week 4, Day 2, January 23:- Simple and compound sentences with exercises. |
| Week 4, Day 3, January 24:- Complex sentences with exercises. |
| Week 4, Day 4, January 25:- Problems from the covered grammar topic. |
| Week 4, Day 5, January 26 **Holiday** |
| Week 4, Day 6, January 27:- Test from the covered grammar topic. |
| Week 5, **January 29 to February4**  Short story:-3 The Journey |
| Week 5, Day 1, January 29:- Introduction to the writer of the story. |
| Week 5, Day2, January 30:- Model reading of the story. |
| Week 5, Day 3, January 31 **Holiday** |
| Week 5, Day 4, February 1:- Vocabulary exercises and very short answers from the story. |
| Week 5, Day 5, February 2:- Discussion on the themes, characters and style of the story. |
| Week 5, Day 6, February 3:- Problems from the covered story. |
| **Week 6, February 5to February 11**  Auxiliaries |
| Week 6, Day 1, February 5: - Assignment from the story ‘The Journey’ |
| Week 6, Day 2, February 6:- Use of the forms of ‘be’ with exercises. |
| Week 6, Day 3, February 7:- Use of the forms of ‘do’ and ‘have’ with exercises. |
| Week 6, Day 4, February 8:- Problems from the covered grammar topic. |
| Week 6, Day 5, February 9:- Test from the covered grammar topic. |
| Week 6, Day 6, February 10 **Holiday** |
| Week 7, **February 12 to February 18**  Short story:-4 The Refugee |
| Week 7, Day 1, February 12:- Introduction to the writer of the story. |
| Week 7, Day 2, February 13 **Holiday** |
| Week 7, Day 3, February 14:- Model reading of the story. |
| Week 7, Day 4, February 15:- Vocabulary exercises and very short answers from the story. |
| Week 7, Day 5, February 16:- Discussion on the the themes, characters and style of the story. |
| Week 7, Day 6, February 17:- Test from the covered story. |
| Week 8 **February 19 to February25**  Modals |
| Assignment on Short story-4 |
| Week 8, Day 1, February 19:- Use of shall, will and would with exercises. |
| Week 8, Day 2, February 20:- Use of can , could and dare with exercises. |
| Week 8, Day 3, February 21:- Use of may, might and need with exercises. |
| Week 8, Day 4, February 22:- Use of must, should and ought to with exercises. |
| Week 8, Day 5, February 23:- Problems from the covered grammar topic and assignment on short story-4. |
| Week 8, Day 6, February 24:- Test from the covered grammar topic. |
| Week 9, **February26 to March4**  Short story:-5 Bellows for the Bullock: a Haryanavi Folk Tale. |
| Week 9, Day 1, February 26:- Model reading of the story. |
| Week 9, Day 2, February 27:- Vocabulary exercises and very short answers from the story. |
| Week 9, Day 3, February 28 **Holiday** |
| Week 9, Day 4, March 1 **Holiday** |
| Week 9, Day 5, March 2 **Holiday** |
| Week 9, Day 6, March 3 **Holiday** |
| Week 10, **March 5 to March10**  **Short story :-5 and Subject-verb agreement** |
| Week 10, Day 1, March 5:- Discussion on the the themes ,characters and style of the story. |
| Week 10, Day 2, March 6:- Common errors of noun and pronoun |
| Week 10, Day 3, March 7:- Common errors of adjective and adverb. |
| Week 10, Day 4, March 8:- Common errors of verb |
| Week 10, Day 5, March 9:- Problems from the covered covered grammar topic. |
| Week 10, Day 6, March 10:- Test from the covered grammar topic. |
| Week 11, **March 12 to March 18**  Short story:-6 Panchlight |
| Week 11, Day 1, March 12:- Introduction to the writer of the story. |
| Week 11, Day 2, March 13:-Model reading of the story. |
| Week 11, Day 3, March 14:-Vocabulary exercises and very short answers from the story. |
| Week 11, Day 4, March 15:-Discussion on the themes ,characters and style of the story. |
| Week 11, Day 5, March 16:-Problems from the covered story. |
| Week 11, Day 6, March 17:- Test from the story. |
| Week 12, **March 19 to March25**  Voice |
| Assignment on short story -6. |
| Week 12, Day 1, March 19:-General rules of changing voice. |
| Week 12, Day 2, March 20:- Changing voice in present tense. |
| Week 12, Day 3, March 21:-Changing voice in past tense. |
| Week 12, Day 4, March 22:-Changing voice in future tense. |
| Week 12, Day 5, March 23:-Changing voice in miscellaneous sentences. |
| Week 12, Day 6, March 24:- Test from the covered grammar topic. |
| Week 13, **March26to April 1**  Short story:- 7 The Child |
| Week 13, Day 1, March 26:- Introduction to the writer of the story. |
| Week 13, Day 2, March 27:-Model reading of the story. |
| Week 13, Day 3, March 28:-Vocabulary exercises and very short answers from the story. |
| Week 13, Day 4, March 29 **Holiday** |
| Week 13, Day 5, March 30:-Discussion on the themes ,characters and style of the story. |
| Week 13, Day 6, March 31:-Test from the covered story. |
| Week 14, **April 2 to April 8**  Direct and indirect speech |
| Week 14, Day 1, April 2:-General rules for changing the direct speech into indirect. |
| Week 14, Day 2, April 3:- Changing direct speech into indirect in present tense. |
| Week 14, Day 3, April 4:-Changing direct speech into indirect in past tense. |
| Week 14, Day 4, April 5:-Changing direct speech into indirect in future tense. |
| Week 14, Day 5, April 6 :-Changing direct speech into indirect in miscellaneous sentences. |
| Week 14, Day 6, April 7 :-Problems from the covered grammar topic. |
| Week 15, **April 9 to April15**  Short story:- The Blind Dog |
| Week15 , Day 1, April 9 :-Introduction to the writer of the story. |
| Week 15, Day 2, April 10 :-Model reading of the story. |
| Week 15, Day 3, April 11 :-Vocabulary exercises and very short answers from the story. |
| Week 15, Day 4, April 12 :-Discussion on the themes, characters and style of the story. |
| Week 15, Day 5, April 13 :-Problems from the covered story. |
| Week 15, Day 6, April 14 **Holiday** |
| Week 16, **April 16 to April22**  Phrasal verbs and punctuation. |
| Week 16, Day 1, April 16:- Phrasal verbs. |
| Week 16, Day 2, April 17:-Punctuation |
| Week 16, Day 3, April 18 **Holiday** |
| Week 16, Day 4, April 19 :-Problems from the covered Grammar topic |
| Week 16, Day 5, April 20 :-Test of the grammar topic direct and indirect speech ,phrasal verbs and punctuation. |
| Week 16, Day 6, April 21 :-Test from the story ‘The Blind Dog’ |
| Week17 **April 23 to April29**  Tag Questions ,homonyms, homophones and paronyms. |
| Week17 , Day 1, April 23 :-Tag Questions with exercises. |
| Week 17, Day 2, April 24 :-Homonyms |
| Week 17, Day 3, April 25 :-Homophones |
| Week 17, Day 4, April 26 :- Paronyms |
| Week 17, Day 5, April 27:- Problems from the covered topics. |
| Week 17, Day 6, April 28 :- Test from the covered topics. |
| Week 18 **April 30 to May 6** |
| Week18 , Day 1, April 30 **Holiday** |